

PROFESSIONAL DEVELOPMENT PLAN 2011-2012

School: LO

SBDM Approval Date: 4/28/2011

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| Title: <i>Curriculum Design and OCS Framework Training</i> | |
| Description: <i>Elementary teachers will engage in curriculum design training and become familiar with new OCS Math and ELA frameworks aligned to the new state standards. Training will focus on the tenets of the Understanding by Design curriculum model, which was utilized in the development of the new OCS frameworks.</i> | |
| Date of Session(s): <i>7/11-13/2011, 8/2/11</i> | PD Credit Hours: <i>24</i> |
| Intended Participants: <i>Elementary teachers</i> | |
| Identified need addressed by this session(s): <i>Implementation of new state standards in a manner aligned to the district vision and mission</i> | |
| Area(s) of Focus: Q1 <input checked="" type="checkbox"/> Q2 <input checked="" type="checkbox"/> Q3 <input type="checkbox"/> Q4 <input type="checkbox"/> Q5 <input type="checkbox"/> Media/Technology <input type="checkbox"/> Leadership <input type="checkbox"/> Critical Thinking/Problem-Solving <input checked="" type="checkbox"/> Communication Skills <input type="checkbox"/> Creativity/Innovation <input type="checkbox"/> | |
| Other: _____ | |

As a result of this professional development session(s), participants will

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| Understand... <i>~Effective curriculum/unit/daily lesson design evolves backwards from clear goals and is aligned across three stages ~UbD is a way of thinking more carefully about curriculum/unit/daily lesson design; it is neither a prescriptive program nor just a template for design ~Understanding by Design promotes deep student understanding and independence; therefore, UbD was utilized as the model for new OCS curriculum frameworks</i> |
| Know... <i>~The three stages of backwards design ~Characteristics of "big ideas" and "essential questions" ~Design standards of UbD ~Basics of course/grade level curriculum construction ~K-12 OCS Math and ELA Frameworks background and setup</i> |
| Be able to ... <i>~Analyze units using the UbD design standards ~Complete Stages 2 and 3 of units using the tenets of backwards design</i> |

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| Evidence that will be used to assess participant understanding/implementation: <i>~Development of Stage 2 and 3 assessments and activities aligned to UbD design standards ~Piloting of new OCS curriculum frameworks, reflecting on results ~Pre- and post-workshop surveys</i> |
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